SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

RAYAT SHIKSHAN SANSTHA'S MAHATMA PHULE MAHAVIDYALAYA, PIMPRI, PUNE

NEAR POWER HOUSE, PIMPRIGAON, TAHSIL - HAVELI, DIST. - PUNE
411017

www.mpcollegepimpri.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahatma Phule Mahavidyalya, Pimpri Pune-17 is established in the year 1983. It is a branch of Rayat Shikshan Sanstha, Satara which is well-known for providing and striving quality education to deprived strata of the society. It is one of the largest and leading educational institutes in Asia, established in 1919 by the great visionary educationalist and man of masses Late Padmabhushan Dr. Karmveer Bhaurao Patil. The mission of the institution is 'Education through self-help is our motto'. It is spread in the States of Maharashtra and Karnataka. 'Earn while you learn' is the gift by Dr. Karmveer Bhaurao Patil to education system of the world. Since the day of inception, the sanstha has worked especially in the rural area towards upliftment of society and economically deprived people through education. The sanstha is working with the network of 675 branches including 43 colleges, 438 high schools and pre-primary schools, 8 hostels, 8 ashramshalas, 2 ITI, etc. It provides education to over 4,42,011 students through the workforce of 12,902 employees. It has won many prestigious awards like Dr. Babasaheb Ambedkar Award by Government of India, Adarsha Shikshan Sanstha Puraskar, Shahu-Phule Award by Govt. of Maharashta.

Rayat Shikshan Sanstha's Mahatma Phule Mahavidyalaya, Pimpri, Pune -17 is affiliated to Savitribai Phule Pune University, Pune and recognized under 2(F) and 12 B by UGC in March, 2000.

The college offers traditional programs like BA, B. Com, B. Sc.at UG level, M. A, M. Com., M. Sc. at PG level and self-finance programs BBA (Computer Application) and UGC approved Vocational Course B. Voc. (Mass Communication) under NSQF. Besides, College offered 162 certificate/ add-on/ value-added courses during the assessment period. Teaching-learning and evaluation process of the college has been supported with sufficient physical and IT infrastructure.

The college has been accredited at 'A' grade consistently in 2nd and 3rd cycle with 3.13 and 3.16 CGPA by NAAC. The college is also an ISO: 9001:2015 certified institute. The college is awarded Best innovative college award by Centre for Educational Development Administration (CEDA) in the academic year 2018-19.

Vision

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

Mission

- To impart liberal and vocational education to economically and socially weaker students and create among them confidence and self-reliance.
- To provide value-based education to make students competent, accountable and civilized citizens.
- To inculcate value of social equality, feeling of brotherhood, dignity of labour and self-help among students.
- To enrich and maintain the quality and standards of education.
- To impart need-based, timely relevant and innovative programs promoting the use of latest technology.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Rich legacy of founder and Rayat Shikshan Sanstha, Satara
- Academic flexibility with 41 certificate/ add-on/ value-added courses.
- 05 faculty members on BoS of affiliating university and autonomous HEIs.
- Functional feedback mechanism
- Dedicated, highly qualified and experienced teaching staff and supportive non-teaching staff
- ICT enabled teaching-learning and evaluation processes
- Results are consistently better than university results
- Funded and supported by DST under FIST scheme
- Recipient of the 'Best Innovative College Award' by Centre for Educational Development Administration (CEDA)
- Awards and recognition for excellent performance in extension activities
- Optimal utilization of infrastructure
- Numerous awards in sports competitions
- Proactive, generous and supportive alumni
- 'Earn while Learn' scheme for needy students
- Proactive, dynamic and supportive management

Institutional Weakness

- Limited scope for design and development due to university prescribed curriculum
- Restriction on recruitment of teaching and non-teaching staff due to government policies
- Lack of Non-Salary grants from government

- Shortage of funds from UGC and affiliating University
- Non-availability of hostel

Institutional Opportunity

- Strengthening of Competitive Examination Guidance Center
- Scope to start special subjects for UG/PG and Research Center
- Scope for launching professional courses like DMLT, Data Science, A.I., Cloud Computing, B. Com. (IT)
- More participation of students in national and international level activities
- Scope to launch MOOCs at SWAYAM/NPTEL platforms
- Effective implementation of NEP 2020

Institutional Challenge

- Attitude of students and parents shifted from traditional to professional education

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- To generate employment/ placement opportunities for students of traditional programs
- Majority of students are first generation learners in the HE system
- Lack of awareness regarding patent filing process
- Students with weak communication skills in English with vernacular background up to higher secondary education

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the same for all 04 UG and 03 PG programmes offered.
- The Choice Based Credit System (CBCS) is introduced in 2019 and is being implemented by phased.
- 05 faculties are the members of BoS of affiliating university and some autonomous colleges.
- The college ensures the academic flexibility by giving elective options at UG and PG level.
- With a strong emphasis on Outcome Based Education, the prescribed curriculum is effectively delivered through Academic Calendar, Teaching Plans, Syllabus Completion Reports etc. Efforts are being taken to understand the application of subject knowledge through organizing various activities like guest lectures, field visits, educational tour, survey, seminar, ICT lectures, projects and group discussion, etc. thereby supporting enriching of curriculum.
- Internal examinations are conducted in tune with the calendars of the affiliating university and the college. External examinations are carried out as per the schedule received from the university.
- In addition, 162 certificate/ Add-on / Value added courses keep students abreast with the emerging national and global trends, thus enhancing their employability and their syllabi is designed by the concerned BoS at the college level.
- Total 95.43% students have enrolled for the certificate/ Add-on / Value added courses and 78.30 % have successfully completed the same.
- The syllabi of courses at UG and PG level address cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability. The same is further integrated into the curriculum through effective delivery of the syllabus, curricular and extracurricular activities, and various policies and practices.
- The teaching learning process is supplemented by project works, fieldworks and internships. 73.49% of students engaged in these activities.
- Structured feedback on curriculum and ambience of the college is taken from four types of stakeholders. Feedback collected were analyse and action is taken upon it. In addition, informal feedback is taken from time to time.
- Suggestion received on curriculum restructuring are communicated to concerned BoS, while based on ambience are discussed and resolved at institutional level.
- The entire process of curriculum transaction is monitored by the head of the institution and IQAC.

Teaching-learning and Evaluation

- The college strictly follows the rules and regulations of the state government and affiliating university to ensure inclusiveness in the admission process. The average percentage of enrolment is 68.60% against sanctioned strength during the last five years. The average percentage of students admitted from reserved categories is 100% against the number of seats earmarked.

- Faculty use various students' centric methods such as field visits, surveys, projects, group discussion, class seminars, screening of movies and documentaries, making models and kits, role plays, street plays, guest lectures, mock interviews, exhibitions, online and off line quizzes, webinars, problem based and innovative activities as per the need of the topic. Various ICT tools including PPTs, self-recorded videos, YouTube, Zoom, Google meet, Google classroom, Mind mapping, Kahoot and smarts boards are used for effective learning. Special programs for advanced and slow learners have been seen fruitful.
- Currently there are 28 permanent teachers against 44 sanctioned posts. Management has appointed full time teachers and maintained 100% of full time teachers against sanctioned posts. Mentor-Mentee scheme is effectively implemented.
- There are 34 faculties with Ph.D. /NET /SET qualified and 9 faculty members have registered for Ph.D. 11 faculty members have won awards from various government and non-government agencies.
- Reforms are made to develop transparent and robust continuous internal assessment system by well-planned academic calendar. Assessment has been done on offline and online mode as per the CIE schedule and guidance by examination committee and IQAC. Faculty members conduct unit tests, surprise tests, assignments, seminars, projects, internship, orals, study tours, field visits, group discussion and mid-term examinations which is used to measure attainment of COs and POs. In majority of courses, it is close to the upper level. The college results are always better than university results.
- Learning outcomes are defined and displayed on HEI website, in the departments, sent on WhatsApp group and communicated during the lectures, POs, COs are identified and assessed in terms of knowledge, skill, marks and attitude.
- Two students have achieved first and second ranks in the university in 2019.
- Online Student Satisfaction Surveys are conducted by the institution every year for concrete measures.

Research, Innovations and Extension

- In the assessment period, research grants worth of Rs.77.2 lacs were received through major and minor research projects, DST-FIST scheme and an endowment from an alumnus.
- The college has created an ecosystem for execution of innovative ideas of students and faculty members through the innovation and incubation cell of the college. DST-FIST sponsored central research facility has been developed for conducting research work by faculty and students. The college has organized 45 workshops/conferences/seminars with special emphasis on Intellectual Property Rights, research methodology, entrepreneurship and skill enhancement. Research culture is inculcated among students through *Rayat Inspire* and *Avishkar* research projects competitions.
- The faculty members have published 116 research articles in UGC care listed, peer- reviewed journals of national and international repute. In all, there are 174 publications in the form of books, book chapters and conference proceedings in the assessment period.
- Total 76 extension activities and outreach programs were conducted through NSS, NCC, various departments and committees highlighting social awareness, conservation of environment, health awareness, gender sensitization & human values. It includes the quick response through services extended by the college during the natural calamities of the flood occurred in Sangli district of the Western Maharashtra in 2019-20 and the COVID-19 pandemics in 2020-21.
- The college has received 20 awards for recognition of work undertaken during COVID-19, assistance towards blood donation, HIV/ AIDS awareness and various cleanliness & plantation drives. An Indian patent has been filed by a faculty member for the invention on 'A Smart Digital Stapler. The college strives to achieve mission statement; core values & aims for inculcation of human values through extension activities among the stakeholders of the society.

- One research collaboration and 18 functional linkages have been established with institutions, industries, private sectors and corporate houses of national and international repute. In all, 35 students successfully completed their internship programmes and one industrial study tour was successfully completed. Under research collaboration, TEM analysis of bacteriophages was carried out as a research project activity.
- Through 15 functional MoUs with academic institutions of national and international repute, industries, private sectors and corporate houses 18 activities were conducted.

Infrastructure and Learning Resources

- The college has provided adequate infrastructural facilities on the campus for the effective and efficient conduct of educational programs. The college has two campuses. Campus 1 is located at Pimpri, Pune-17, with a total built-up area of 3317 sq. m. Campus 2 at Sambhajinagar, Chinchwad-19, Pune has a built-up area of 1229.73 sq. m.
- There are sufficient infrastructural facilities, including 100% classrooms with ICT facilities, 9 smart classrooms, 19 laboratories, 2 seminar halls, 1 auditorium, 1 room for IQAC, 2 staff rooms, administrative offices, an examination control room, 3 reading rooms, a yoga center, health center and a video editing laboratory are also available.
- The college has 2 playgrounds and an indoor multipurpose sports hall with a table tennis court. Facilities for outdoor games such as basketball, hockey, cricket, kabaddi and open gymnasium have been made available. Divyangjan-friendly facilities are available on the campus.
- The average budget allocation for infrastructure augmentation is 37.05% of the total expenditure excluding the salary component.
- The library is partially automated with LIBRERIA, Integrated Library Management System (ILMS). It has its own website for students' convenience. Library has a subscription to INFLIBNET for sharing e-resources. There are 14335 reference books and 44934 textbooks, 26 Journals/Periodicals, along with rich e-resources. A library blog, audio books, Web OPAC, KIBO XS machine and a reprography machine make it a rich source of knowledge. The total expenditure on books and journals during the assessment period is Rs.14.32 Lakhs. The library has healthy practices like a book bank scheme, offline and online book exhibitions, Library for Society, a library YouTube channel and departmental libraries are in service.
- The college has made regular updating of IT facilities. There is a 100 Mbps broadband internet connection available. The entire physical infrastructure is provided with intercom facility, and is under CCTV surveillance. The college campus is Wi-Fi enabled and 230 computers and 20 laptops are in a domain. The student-computer ratio is 11:1.
- The expenditure incurred on the maintenance of academic and physical facilities during the assessment period is 35.12% of the total expenditure excluding the salary component.

Student Support and Progression

- Students availed scholarships and other financial assistance from central and state government, affiliating university, NGOs, industry and the Students Aid Fund. During assessment period, 63.11 % students have benefitted through various government schemes. Financial assistance remained helpful to the students through interest earned on Chief Minister Support Fund, Alumni Endowment, contribution from a former and existing faculty.
- 64.88 % students have been benefited from the capacity building and skill enhancement initiatives

during the last five years through 96 programs.

- 70.12 % students have availed of the guidance for competitive examinations, career, psychological and personal counselling. 28 students have qualified competitive examinations.
- The college has transparent mechanism for timely redressal of students' grievances through statutory committees i.e. Internal Complaint Cell (ICC), Grievances Redressal Cell, Anti-Ragging Committee and BC Cell.
- 2241 students have completed their graduation and post-graduation during assessment period. After completion of graduation 547 students have opted for further education. 818 students have been placed in various sectors.
- The college has won 131 awards and medals for outstanding performance at international, national, *Khelo India*, All India Inter-University and state level sports and cultural competitions.
- 222 sports and cultural events were organized by the institution/ other institutions in which 3370 students of the college participated during the assessment period.
- Mahatma Phule Mahavidyalaya Alumni Association (MPMAA) is a registered alumni association of the college. The registration number of Alumni Association is F- 49395/P. It contributes significantly to the development of the college through financial and academic way. It has raised fund of Rs. 4,31,750/-. Two meetings are held and grand meet on 1st of May every year by the alumni association.
- The special Divyangjan-friendly facilities like audio books for visually impaired, wheel chair, ramps and washroom are provided.
- The college annual magazine *Shalmali*, wall papers, seminars, *Avishkar*, poster presentations, sports, essay competitions, elocution and poem reciting, model making, *Rangoli*, floral decoration, singing, dancing, musical instrument playing competition are organized to enhance various skills among the students.

Governance, Leadership and Management

- The college is a unit of the Rayat Shikshan Sanstha, Satara, one of the leading institutes in Asia. The College Development Committee (CDC) is the highest authority at college level and looks into management of various issues.
- The governing body of college, through periodic meeting assesses and advises on issues pertaining to the institutional growth and development. The hierarchical organizational structure within the institution helps to carry out academic and administrative activities efficiently.
- The quality policy and the perspective short and long term plans are drafted by college administration. They are in tune with the vision and mission of the college. It has self-explanatory, decentralized and participative management. Organizational responsibilities are rendered to faculty and student representatives through various committees.
- The IQAC plays the vital role of catalyst to bring the perfect mechanism of the institution pertaining to quality sustenance and enhancement. It gives priority to fulfil recommendations given by NAAC peer team and academic and administrative audit committee.
- IQAC initiated, monitored and co-ordinated and organized 37 activities like guest lectures, workshops/seminars/conferences at university, state, national and international levels.
- IQAC initiates collaborative activities in teaching learning process, extension activities, other co- and extra-curricular activities and administrative facilities for students through MoUs and linkages signed.
- Application of e-governance in areas of planning and administration, admission, examination, student activities and finance has been proved very useful.
- The management of parent institute and the college execute several welfare schemes for teaching and non-teaching staff.

- 85.81% of the faculty attended online/offline FDPs during last five years. 56.07% of the faculty were provided with financial support to attend conferences, workshops, seminars and for membership in professional bodies.
- Administration of the college executes the policy of proper mobilization of funds available.
- The college has conducted 06 administrative and professional development programmes.
- The college conducts internal and external financial audits by experienced chartered accountant regularly.
- The college conducts Academic and Administrative Audit (AAA) through the parent institute every year.
- Every year college participates in National Institutional Ranking Framework (NIRF) and registers its data at AISHE (ID: C-42059).
- College has completed the process of ISO 9001: 2015 certification.

Institutional Values and Best Practices

- College conducts Gender Audit every year. The college always focuses on the gender equity promotion and sensitivity by organizing various programs and activities like *Nirbhay Kanya Abhiyan*, counselling sessions, guest lectures, Hb check-up camp. Student Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee and Internal Complaints Cell look after the promotion of gender equity. The male-female ratio of the college is 47:53.
- Physical facilities like separate common rooms for boys and girls, Health Centre are available and entire college campus is under CCTV surveillance.
- College strives to conserve environment. Use of Solar grid system, LED bulbs and equipment ensuring reduction in electricity consumption. Rain-water harvesting and bore-well recharge facilities are available. Necessary Divyangjan-friendly facilities are made available. The college conducts Green, Energy and Environment Audit annually. Special programmes like Ban on Use of Plastic, No Vehicle Day, and promotion of non-polluting vehicles are conducted in the college effectively.
- In order to sensitize students and teachers, national integration activities Like Pledge On Constitution Day, Preamble Reading, voter awareness programme, poster presentation, elocution on the theme of democracy programmes and AIDS Awareness Week were organized.
- College organizes various programs on physical and mental health through the department of Physical Education and department of Psychology.
- The college has best practices in tune with its vision, mission and objectives. Out of them following two best practices are
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-) Inspiration of Students through Counselling
- Earn and Learn Scheme,
- Participation in *Avishkar* and *Rayat Inspire* competitions, university rankers and achievements in sports and in NSS, and assistance from college in natural calamities, faculty contribution to popularization of science and faculty contribution to Marathi *Vishwakosh* (Encyclopaedia in Marathi) are the distinct features of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAYAT SHIKSHAN SANSTHA'S MAHATMA PHULE MAHAVIDYALAYA, PIMPRI, PUNE
Address	Near Power House, Pimprigaon, Tahsil - Haveli, Dist. - Pune
City	Pimpri Chinchwad
State	Maharashtra
Pin	411017
Website	www.mpcollegepimpri.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Kailas Babanrao Jagdale	020-27410334	9372993722	020-2741033 4	mahatmaphulepim pri@yahoo.com
IQAC / CIQA coordinator	Neelkanth Jagannath Dahale	020-27412007	8668378774	020-2741200 7	mpciqac@gmail.co m

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-03-2000	View Document
12B of UGC	21-03-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Power House, Pimprigaon, Tahsil - Haveli, Dist. - Pune	Urban	3.93	4821.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	XII any streams	Hindi	120	61
UG	BA,Marathi	36	XII any streams	Marathi	120	54
UG	BA,English	36	XII any streams	English	120	65
UG	BA,Economics	36	XII any streams	Marathi	120	61
UG	BA,History	36	XII any streams	Marathi	120	69
UG	BA,Geography	36	XII any streams	Marathi	120	71
UG	BA,Psychology	36	XII any streams	Marathi	120	79
UG	BA,Political Science	36	XII any streams	Marathi	120	120
UG	BBA,Commerce And Management	36	th any streams	English	240	179
UG	BSc,Chemistry	36	XII Science	English	120	94
UG	BSc,Microbiology	36	XII Science	English	120	36
UG	BSc,Physics	36	XII Science	English	120	24
UG	BSc,Zoology	24	XII Science	English	120	24
UG	BSc,Botany	24	XII Science	English	120	24
UG	BSc,Mathematics	24	XII Science	English	120	24
UG	BSc,Statistics	24	XII Science	English	120	16
UG	BVoc,Mass Communicat	36	th any streams	English	150	35

			ion				
UG	BCom,Commerce	36	XII Commerce Science	English,Marathi	600	491	
UG	BCom,Commerce	36	XII Commerce Science	English,Marathi	600	463	
PG	MA,Hindi	24	Any Graduate	Hindi	120	17	
PG	MA,Marathi	24	Any Graduate	Marathi	120	19	
PG	MA,Economics	24	Any Graduate	Marathi	120	31	
PG	MA,History	24	Any Graduate	Marathi	120	23	
PG	MSc,Geography	24	B.A./ B.Sc. Geography	Marathi	120	21	
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	48	36	
PG	MSc,Microbiology	24	B.Sc. Microbiology	English	48	43	
PG	MCom,Commerce	24	B.Com.	English	120	57	
PG	MCom,Commerce	24	B.Com.	English	120	71	

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5				11				28
Recruited	2	3	0	5	7	4	0	11	12	16	0	28
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				23
Recruited	0	0	0	0	0	0	0	0	16	7	0	23
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				37
Recruited	16	6	0	22
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	3	0	4	2	0	5	2	0	18
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	2	0	0	6	1	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	24	0	34
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	8	3	0	11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	923	1	0	0	924
	Female	1065	1	0	0	1066
	Others	0	0	0	0	0
PG	Male	170	1	0	0	171
	Female	147	0	0	0	147
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	369	341	383	344
	Female	447	467	494	427
	Others	0	0	0	0
ST	Male	92	76	86	73
	Female	61	57	62	43
	Others	0	0	0	0
OBC	Male	169	175	178	129
	Female	214	205	186	179
	Others	0	0	0	0
General	Male	397	393	401	360
	Female	448	420	441	414
	Others	0	0	0	0
Others	Male	145	137	155	122
	Female	129	113	122	93
	Others	0	0	0	0
Total		2471	2384	2508	2184

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP 2020 Policy envisages to provide quality education to students to equip them, with indigenous base, to cope up with global challenges. The existing policy of this college contains the multi/ inter-disciplinary approach in its vision statement and ensures promotion of the same in the following ways: 1. The college promotes its students and faculty to complete multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT, 2. Affiliating university has, to which this college is adhered to, introduced Choice-Based Credit System (CBCS) for UG as well as PG programmes, students get maximum facility to choose elective courses they wish to offer, 3. The college has several short-term courses with multi/ inter-disciplinary nature in function, 4. Now onwards, the planning will be made to approach neighbouring professional HEIs for collaborative initiatives: to sign MOUs for conducting short term technical courses such as Robotics, IoTs, etc. and faculty/ student exchange programs wherein students will be benefitted. Guideline from the affiliating university is awaited in this regard. All the streams have projects concerning community engagement, environmental and value education as a part of curriculum. Since the college is in affiliating structure, the flexible inter-disciplinary curriculum will be entirely as per the university norms. However, this college is planning to provide multiple entry and exit option available at short term courses level. Students complete research projects and internships with industry as a part of the curriculum to find solutions to society's most pressing issues and challenges. To support the same, the College has organized National Workshop on "Institutional Preparedness for NEP 2020: Issues and Measures with Special Reference to Revised SSR Questionnaire of NAAC" on November 17, 2022.
2. Academic bank of credits (ABC):	Yes, the students' individual registration in Academic Bank of Credits (ABC) has been initiated in coordination with the affiliating university to permit its learners to avail the benefits therein. One workshop was organized at college level to create and maintain their ABC account. More than 1200 students have availed this facility till date. The college designs short term courses as per the models available in HE. The affiliating university has recently permitted credits transfer to such courses as

	well. The implementation style and patterns will be executed soon after they are revised and prescribed by the university and the UGC. Short term courses have the board of studies course-wise and teaching fraternity therein frame syllabi of their respective courses. Care has been taken to provide exposure to current and relevant areas to be covered at this syllabus framing. Certainly, the student-centric pedagogical techniques and methods are being applied by the teachers. Enough space has been given to the discretion of the teachers to recommend reading material selections including textbook content and like. The training workshops are being organized for teachers and they are also encouraged to attend similar events arranged by external agencies like HRDC, UGC.
3. Skill development:	First, a programme in Vocational Education UGC approved under NSQF 'Mass Communication' is in function since 2018-19. The affiliating university has also introduced skill enhancement courses at UG and PG level. Secondly, the short-term courses framework of this college appears at the front when approach for vocational education comes in. A few students who complete a course run their own enterprise. Policy will be revised in the interest of the new guidelines once they come under NEP 2020 framework from the affiliating university. At present, the soft as well as hard skill development courses are in function. Attempt will be made to sign MoUs with professional bodies in this regard. However, little scope is available to integrate college level structure with the mainstream education within the affiliating status ridge. The college is planning to sign MoUs with an institution like Gandhi Darshan Museum to meet the objective of value-based education. First, it has been recorded in this draft that the university has permitted to provide credits to short term courses or a value-added activity a student is undergone. Secondly, the college is going to sign linkages to create a college-industry corridor for students' internship, on-job training and like benefits. Next, many a course are being facilitated at online mode. The college runs skilled based short term courses such as Fashion Designing and Tailoring, Beauty and Wellness, Herbal Cosmetic, CCTV Repairing and Maintenance, Photography etc. to promote skill education and employability. All these steps are

	initiative are taken by the college for effective implementation of NEP.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Disciplines in Humanities will be mainly motivated to introduce activities, courses and conduct events related to Indian knowledge system. Presently, a short-term course in Modi script is in function and the students who complete this course seek employment with archaeological survey. The college runs A Certificate Course in Yoga, celebrates Yoga Day an expertise in this related field. Particularly, the disciplines in Social Sciences have regional language as medium of instruction and bilingual teaching methods are the regular practice in Humanity departments. The college encourages students to play traditional instruments/equipment. The college organises exhibitions related to our historical heritage viz. ancient coins, weapons, posters of forts and freedom fighters, traditional and tribal attire. The college has plan to run a short-term course in warli painting, introduction to Sanskrit, Ahirani dialect etc. The college encourages students for traditional dances, like Garba, Mahabhondala, A certificate course in Modi script (in online mode), traditional instrument playing and traditional dances are the good practices of the institute at present. Celebration of Marathi Pandharwada, Hindi Pakhawada and various activity under Literally Association of the college ensure its appropriate integration of Indian Knowledge system expected in NEP.
5. Focus on Outcome based education (OBE):	Policy statement on Outcome-based Education has been prepared by the college. The POs, PSOs and COs are displayed in the college website available to all stakeholders, in the department and are conveyed to the students in classroom as well. The IQAC takes care to coordinate with the departments in this regard through regular meeting structure and review mechanism. The attainment statement hither is obtained through internal evaluation and other co-curricular and extra-curricular activities throughout the year as well as progression and placement final year students. The curriculum of all skill based courses have been designed with due consideration to micro and macro-economic and social needs at large extent in NEP 2020.
6. Distance education/online education:	First, this college executes its policy to make optimum utilization of the infrastructure available to

facilitate all its academic practices. Theory sessions of some short-term courses are conducted in online mode. Secondly, this may be a projection of future, when the guidelines by higher bodies will descend and the application of online mode at all the levels is available: this college will execute them on regular basis. The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT which promote the blended teaching-learning process. Almost all classrooms and laboratories are ICT enabled and faculty is well-trained in distance education/online education. During the COVID-19 pandemic entire education was shifted to online mode and several options/ facilities for online education are made available in the college.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, it has been set up as per the guidelines given.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Club has been constituted as per the guidelines. The college has appointed students' co-ordinator, co-ordinator and co-ordinating faculty member of effective functioning of ELCs. It is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs have under taken following innovative programs and initiatives for promotion of electoral literacy: 1. Participation of NSS volunteers in Election process 2. Nomination of faculty as polling officers and non-teaching staff as assistant to polling officers for election duties during general elections 3. Special drive was undertaken for inclusion of names of women, disabled persons and senior citizens in the voter list in collaboration with Pimpri constituency.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has undertaken several initiatives in electoral related issues as follows: 1. Registered students voters survey 2. Celebration of Voters' Day on 25th January every year. 3. Celebration of Constitution Day on 26th November every year. 4. Organization of voters awareness rallies. 5. Students'

	Street Play 6. Slogan competition 7. Publication of Wallpaper
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Almost all students above 18 years of age have been guided and persuaded for their enrollment in the voters list. Basically, first year students of under graduation programs who have recently be eligible for enrolment are remain to be registered on electoral roll. Workshop for new voters- The club in collaboration with NSS organised a special one day training program for newly enrolled voters on 05th December, 2022. The upper Tahshildar Pimpri Haveli, Mr. Sachin Oval was the chief guest.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2471	2384	2508	2184	2237

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 136

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	56	61	61	60

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
51.04	58.32	52.74	179.32	87.89

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Savitribai Phule Pune University, Pune, and follows the curriculum prescribed by the university. Five faculty members of the college are part of the Board of Studies (BoS) of the affiliating university and some colleges. To ensure effective curriculum delivery, the college has a well-planned and documented process.

The college academic calendar is prepared adhering to the calendar of the affiliating university, and timely implementation is formulated to ensure effective execution. An induction program is conducted for newly enrolled students from all streams, following the guidelines received from the UGC and affiliating university. Through this program, students are made aware of various schemes run by the college, scholarships offered by government and non-government organizations. Policies for the smooth conduction of the curriculum are prepared by the faculty in-charge nominated by the principal. The faculty in-charge calls a meeting of respective heads of the departments and discusses with them the key points of curriculum execution. Each department prepares its academic calendar before the commencement of the academic year. The subjects are allotted after careful consideration of their subject specializations and bending. The head of the department distributes the workload and encourages the faculty members to prepare an action plan for their classroom teachings before the commencement of the academic year. It helps in the effective distribution of the syllabus, gives clarity of curriculum, and ensures timely completion of the course.

The timetable committee prepares a general timetable at the beginning of the academic year, and the heads of respective departments finalize the departmental time-table in consultation with their colleagues. The faculty of respective subjects prepares the teaching plan, course and ICT material for effective content delivery and maintains academic diary. At the end of the semester, the faculty submits the syllabus completion report to the head of the department to ensure proper and timely implementation of the curriculum. The principal observes lectures and gives necessary suggestions to teachers concerned. Guest lectures are periodically arranged to keep the students ahead of the existing knowledge and make them aware of the opportunities in their respective fields. Continuous evaluation is carried out throughout the year, and transparency and impartiality are maintained in the evaluation process. IQAC confirms that TLP and internal examinations are smoothly conducted.

The college operates in an affiliating structure with a university, and the certificate/value-added/add-on course framework of the college works in the same university pattern from curriculum design to the evaluation process. The syllabus of these courses is framed by the concerned BoS formed to offer academic flexibility to the students. A total of 162 such courses have been effectively run in the assessment period.

Timely feedback is obtained from the stakeholders, and measures are taken to enforce the required

changes by the departmental heads and the principal. The staff is continuously encouraged to attend orientation programs, refresher courses, workshops, conferences, and seminars to upgrade their knowledge. The teaching faculty is motivated to undertake research projects through college seed money provision.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 57

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 78.3

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1981	1923	1928	1585	1810

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Cross cutting issues have been incorporated by the affiliating university to make the student sensitive, responsive and accountable to value different perspective of life.

The details of cross cutting issues integrated into the curriculum of courses are:

1. **Professional Ethics:**

- B. A. Marathi, English and Hindi includes topics related to professional ethics are communication skills, language skills, interview skills, presentation skills and creative writing
- B.A. Social science includes market structure, psychological counselling, psychotherapy
- B.B.A(C.A.) includes principles of management, digital marketing, networking, cyber security and web designing
- B.Com. includes business communication, business law, business etiquettes, soft skills, insurance and marketing
- B.Sc. includes safety in chemical laboratory and GLPs
- M.Com. and M.A. (Marathi, Hindi, Economics, Geography and History) includes research methodology, media

2. Gender

Women health, discrimination, gender inequality, subordinate treatment, feminism, family problem, gender sensitivity, self-concepts, works of Savitribai Phule, Mahatma Gandhi and Dr. Babasaheb Ambedkar on gender equality, tribal women and their life, exploitation, socio-economic status, male dominating society, Gender and Happiness and women psychology.

3. Human Values:

- Democracy, Election and Good Governance- UG first year
- Introduction to Indian Constitution

- Political Science curricula include issues related to Human values like: Civic issues, Human Rights,
- Economics curricula include issues related to Poverty and Unemployment, Economic Development & Planning

4. **Environment and Sustainability:**

- Environmental studies is compulsory credit course for all UG second year students.
- B.Sc. Physics includes renewable energy sources
- B.Sc. Microbiology includes Environmental Microbiology (Eutrophication, Red Tide, Sewage Treatment. Bioremediation), waste management
- B.Sc. Botany includes Biodiversity, Sustainability, Climate change, Ethnobotany, addressing issues related to plant conservation and sustainability.
- B.A. Geography curricula includes Environment Geography-I, II

Cross cutting issues reflected through the curricula of skill based and value-added courses run by college:

- **Professional Ethics**: Digital Marketing, Quality Management System and Food Safety Management System, English for Competitive Examination, Graphics and Web-Designing, GIS, Personality Development, Proof Reading and Editing and Computerized Account Writing.
- **Gender:** Beauty and Wellness, Fashion Designing and Tailoring, Herbal Cosmetics is introduced by the college mostly focus on women empowerment.
- **Human Values:** Human Rights and Cyber Security
- **Environment and Sustainability:** Travel and Tourism

College also has organized various activities to inculcate values among the students

Professional Ethics:

- Research Methodology workshop conducted
- Entrepreneurship development training organized every year.
- Internship for hand on training
- Mock interviews, group discussion and class seminars
- Health Check-up Camp (it includes Hb count of girl students.)
- Workshop on Women Health and Hygiene
- Save Girl Child Campaign
- Essay and poster exhibitions
- Wall paper
- One day workshop on Nirbhay Kanya Abhiyaan
- *My Mother in My College*
- Savitribai Phule Scholarship for Girls

Human Values:

- Voter awareness drives
- Lectures organized on epoch-making personalities
- Pledge of Constitution Preamble observed on November 26 every year
- Student rallies on Har Ghar Tiranga, Run for Unity, Fit India…

- Independence Day and Republic Day parades
- Blood donation camp

Environment and Sustainability:

- Tree plantation
- Village cleanliness under Swachh Bharat Mission,
- Digging of soak peats under *Jal Shakti Abhiyan*
- Collection of Lord Ganesh Idols and *Nirmalya*
- National Level Wildlife Week Activity

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 69.65

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1721

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 70.39

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1140	895	1307	1135	1199

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1642	1618	1618	1618	1568

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 90.92

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
761	594	908	752	790

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
852	840	840	840	813

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.85

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learners' diversity in respect of their social, educational and family background and their abilities and attributes promote faculty to provide student-centric methods as per the need of the curriculum concerned. These teaching methods aim at enriching the learning experience of the students and make it more fruitful and enjoyable.

- **Experiential Learning**: All the Science, Arts, Commerce departments, BBA (CA) and B. Voc. (Mass Communication) use experiential learning method which widens knowledge and skills of the students.
  - **Science and BBA(CA):** Research projects, demonstrations in practical, laboratory work, field visits, industry visits, study tours, hands-on training, use of models, computer-assisted learning, survey and use of software like Python, Android, Java etc.
  - **Commerce:** Research projects, visit to banks, case studies, laboratory practical internships and use of software like tally.
  - **Arts:** Research projects, educational tours, survey, language laboratory, exhibitions, poster making, visit to library, screening of movies and documentaries.
  - Provision of skill-based short-term courses provide the students opportunity of 'learning by doing'.

- **Participative Learning:**

  - All the departments organize class activities like group discussions, role plays, debates, quizzes, poster-making, brain-storming, exhibitions and class seminars which encourage students to participate actively and help to build up confidence.
  - Classroom seminars, writing for wallpaper and annual magazine *Shalmali* improve their communication skills and raise interests in subjects.
  - Participation in seminars, conferences, workshops and academic fests helps to develop skills and enhance the domain specific knowledge.
  - Model-making in Science, Commerce and Geography departments helps to understand the concepts clearly.
  - Besides regular academic exercise, various skill-based courses offered supplement to meet the industry demands and develop students' self-interest.

- **Problem solving methodologies:** Faculty adopt problem solving method to develop the logical thinking ability, imaginative skill and creative thinking. It includes:

  - Research and survey-based projects
  - Environmental projects
  - Avishkar Projects
  - Assignments under projects
  - Online-offline quiz
  - Problem-based learning

- **Use of ICT tools:** The college is equipped with modern ICT tools which enhanced the quality of teaching-learning process. All classrooms are equipped with ICT enabled tools like projectors, smart/interactive board and internet connectivity of 100 Mbps with Wi-Fi facility which helps to make the teaching learning process more effective.

  - LCD projectors, digital cameras, YouTube, Smart boards and Google Class make teaching-learning interesting and demonstrative.
  - Recorded video lectures and PPTs of faculty are uploaded on college website and college YouTube channel as well as affiliating universsity website.
  - Google Classroom and Form is used for quiz, assignment, test, evaluation and feedback.
  - Google Meet, Zoom, Kahoot, Padlet and Mind Map etc. are used as online tools.
  - College has well-equipped five computer laboratories and fourteen other laboratories in Science,

English language, research innovative facility and Commerce and laboratories for skill-based courses which help students for independent learning.

- The institution has organised workshops for the use of ICT in teaching-learning for faculty. Workshop on e-content development, Workshop on creation of Google Form, use of OBS studio for recording lectures and Google classroom.
- Knowledge Bank is prepared and made available on the college and parent institute's websites.
- Library uses E-learning resource N-List to access review article and search for material.
- For Communication WhatsApp, E-mails and LMS-Google Classroom are used.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.91

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	66	66	66	64

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 70.67

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	41	47	40	39

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has Examination Committee and has appointed CEO for smooth conduction of the examination. The college has adopted Choice Based Credit System (CBCS) from the academic year 2013 for PG programs and from 2019 for all UG programs. As per the guidelines of the affiliating university, internal and external examination have 30:70 weightage ratio in CBCS from 2019.

CIE Calendar of the college is prepared at the beginning of each semester which includes unit tests, term-end/ mid-term examination, class tests, orals, group discussions, home assignments, projects, online tests, etc.

Examination and Evaluation Board of affiliating university provides question papers through secured paper delivery system and answer sheets stationery. University appoints external senior supervisor and flying squad and principal appoints internal senior supervisor, junior supervisors and internal flying squad. Central Assessment Program (CAP) is organized for 2nd year degree courses and above by affiliating university and similar mechanism is organized in the college for 1st year degree courses.

The mechanism of internal and external assessment is transparent, time bound and efficient. The schedule of internal/ external examination is communicated to the faculty and students well in advance through college website, academic calendar, lectures, notices displayed and students' WhatsApp groups. Written answer sheets of internal examinations are shown to the students for further improvement. Results of the external and internal examination are displayed by the university and college on their respective websites before the stipulated time. College follows transparent evaluation method and no discrimination is made.

Implementation of efficient mechanism

College introduces all the examination process during the induction program/ Principal's address. Mentor-Mentee committee works efficiently and solves the queries of students. Special provisions like wheel chair, seating arrangement, providing writer are made available for differently-abled students. During the academic year 2020-21, due to COVID-19 pandemic, internal examinations were conducted on-line by the college and external examination by the university. All the question papers of the previous examinations are preserved in the library and departments beside they are available on university website. There is a provision to conduct internal/external special examination for the students who participate in NSS, NCC, Sports and cultural activities and events at University/ State/ National and International level

Grievance Redressal System:

The college Examination and Unfair Means Committee plays pivotal role to resolve grievances related to internal and external examinations. To ensure attending grievances at internal level and their timely redressal, the above-mentioned committee headed by CEO, faculty in-charges and HoDs work carefully in coordination. According to the affiliating university rules students are entitled for verification and revaluation of their answer sheets. Students can apply for rechecking and revaluation within 10 days after the declaration of the result in prescribed format through online system. If any change in marks is observed after rechecking and revaluation, new marksheet is issued to the students. For first year examination, same mechanism is followed by the college till 2018-19. Majority grievances are related to the inclusion of subject in the hall ticket and inclusion of marks in mark sheets which are resolved within time period.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

The college is affiliated to Savitribai Phule Pune University, Pune and follows the university curriculum and examination schedules. College offers under-graduate and post-graduate programs like B.A., B.Com. B.Sc., BBA (CA), B. Voc. (Mass Communication), M.A., M.Com. and M.Sc. The college prospectus gives details of the programs and courses offered. At the beginning of each academic year, faculty members prepare course files that outline the Course Objectives, Course Outcomes, modules, reference material, teaching plan and credits. Students are informed about the syllabus, examination pattern and expected outcomes of the courses during the induction program and lectures.

The COs and POs are defined by the affiliating university for some courses and for some others courses by

the respective departments of the college. Further, the POs and COs of each Program and Course are framed by the respective department. BoS defines COs and POs of skill based short-term courses.

The head of the departments discuss the POs and COs in the departmental meetings and the required co-curricular and extra-curricular activities are planned accordingly. The COs and POs are designed to ensure complete and comprehensive learning the programs and course and to provide the set graduate attributes by the institution and university. Defined POs, PSOs and COs of each course after verification of IQAC are displayed on the college website, departmental display boards and communicated with students by following ways:

- During Student Induction Programs
- During the lectures in the class rooms
- Booklet in the library
- Sent on the students' WhatsApp groups

Course Outcomes (COs) give the resultant knowledge and skills the students acquire during any given course. It defines the cognitive processes a course provides. Programme outcomes (POs), Programme Specific Outcomes (PSOs) for all academic programmes are clearly mentioned by the Institute under the purview of NAAC guidelines. The POs/COs are aligned to the learning objectives. The college has stated graduate attributes and learning objectives. Following the UGC guidelines, POs and COs are designed to ensure complete and comprehensive learning about the programs and courses.

Summary of POs and COs:

The college offers a range of undergraduate programmes in Humanities and Social Sciences which cover social behaviour and responsibilities, human values, creativity, linguistic skills, global culture, professional ethics, communication skill, financial knowledge, management, scientific temperament and environmental protection, conceptual understanding, analytical thinking and research attitude. The skill based Short-term courses are designed to equip students with skills and knowledge to cope with life's challenges.

IQAC has organised two workshops on attainment of POs and COs. While defining the POs, PSOs and COs Bloom's Taxonomy (2001) is followed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

   COs and POs are the measures of the knowledge, skills, and attitudes that students are expected to acquire at the end of a course or program. The attainment of COs and POs is an important indicator of the effectiveness of a course and the teaching-learning evaluation process.

COs and POs attainment process:

- COs are identified on basis of learning objectives of the course.
- The COs attainment process is carried out through various parameters suggested in Bloom's Taxonomy.
- The COs attainment data is analysed to determine the level of COs attainment.
- After the attainment of COs, they are mapped to the POs of the program to which the course belongs and attainment of COs and POs completed. This ensures that the COs are aligned with the broader goals of the program.

Attainment of Course Outcomes and Programme Outcomes at UG and PG levels:

To track the progress of each Course Outcome, assessment methods are identified. There are two assessment methods: direct and indirect method.

Direct method: The following tools are applied for evaluation.

- Two Internal tests and Final Semester Examination.
- Activities consisting of assignments / tutorials/laboratory experiments/quiz/any other activity related to the attainment of COs would be conducted.
- Internship/Project Work/Field Work.

The total attainment level of a student through the direct attainment method is a combination of 80 % of internal assessment and 20% of external assessment.

Indirect method: The following tools are applied for evaluation

- **Course and Program Exit Survey:** The survey on the COs and POs is taken from the outgoing students.
- **Placement:** It helps in evaluating the attainment level by measuring the number of placed students.
- **Progression:** It helps in evaluating the attainment level by measuring the number of progression students.
- **Awards:** Awards in various activities.

Procedure for Assessing the COs attainment:

- A common format of programmed excel sheet is used for finding the average attainment of COs.
- RUBRICS helps us to define the threshold through which level of attainment of COs are calculated. The following Rubrics shows the three target levels:

Low, Moderate and High attainment for direct and indirect methods Level Average Percentage

Level of attainment- Average Percentage Level

1. (Low): less than 60%
2. (Moderate): 61-79%
3. (High): 80% and above

The level of attainment of each Course Outcome is computed using a Microsoft Excel.

The overall findings from the PO evaluations are compared to the expected attainment after the POs have been assessed using both direct and indirect assessment methodologies. The POs is judged satisfied if the expected attainment level is met. If the expected level of achievement is not met, the concerned faculty is asked to take extra measures to enhance the overall improvement of the class. The attainment of COs and POs ensure that the college meet the expectations of the stakeholders and maintains its reputation for quality education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 80.32

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
532	635	436	328	310

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
672	694	512	460	452

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.83

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 77.02

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.00	00.00	00.00	62.00	14.02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an Ecosystem for Innovation which works to provide space for students' ideas to breathe, along with the required human resources, training and infrastructure.

- To support students' research activities, A Research and Innovative Laboratory is equipped with basic and advanced instruments such as FTIR, UV-VIS Spectrophotometer, Potentiostat, Digital Centrifuge, Thermocycler, Gel Documentation System, etc. is established.
- To acquaint students and staff with Indian Culture (Indus Valley Civilization) various activities were conducted: a workshop on Indian Mythology on 18th September 2022, short term courses in *Modi* Script, Herbal Cosmetics and Yoga have been in function and the planning is underway to conduct a workshop on Indian Knowledge System in short future.
- Innovation and Incubation Cell and IPR Cell have been established in the college through which students and staff get a platform to create an active flow of information and resources for ideas to transform into reality. A Two-Day National Seminar on 'Intellectual Property Rights and Innovation' was organized on January 18 and 19, 2019.
- A linkage has been signed with C-III (Center for Invention, Innovation and Incubation) of S. M. Joshi College, Hadapsar, Pune. Students' groups benefited under project-based learning scheme.

- College is linked with the Center for Innovation, Incubation at affiliating university to incubate innovative ideas of students that benefits them to considerable extent.
- Provision of seed-money of Rs.6.00 lakh is made for research and 10 faculties have been benefited during the assessment period.
- *Rayat Avishkar*: Parent institution organizes a mega event named 'Rayat Inspire' and *Rayat Avishkar* research project competitions every year. 92 students were benefited.
- After every four-year, parent institution organizes *Rayat Vidnyan Parishad*. In 2018-19, twelve students' ideas were selected, out of them 02 students received prize.
- One day workshop was organized on 'How to prepare ourselves for research project competitions. Eminent personalities from affiliated university guided the participant students. In all 200 students were benefited.
- *Avishkar* **Research Project Competition:** Chancellor of the State universities initiated this activity that runs at 4 levels between college and state (College, Zonal, University and State). UG and PG students irrespective of streams participate in this activity every year. Student participants chased up to university level under this activity. 79 students participated and benefited during the assessment period.
- Indian patent has been filed by Prof. (Dr.) Madhav Sarode on 'A Smart Digital Stapler' (R. No. 201821002806 dated 24/ 01/ 2019).
- As an initiative for the creation of research aptitude and critical thinking approach, three workshops were organized on Research Inspiration, Research Methodology and Research Orientation during assessment period.
- With the new dimensions of teaching-learning processes and changing scenario of higher education globally, department of Chemistry has introduced 'A Certificate Course in Career Prospects in IPR' for M. Sc. students to learn patent process, trade mark process in Science and Technology.
- 05 entrepreneurship workshops and 02 training programmes were organized during last five years through Student Welfare Committee and Placement Cell in collaboration with affiliating university for providing industrial interface and the business skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 45

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	09	05	12	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.15

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	7	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.28

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
93	21	28	15	17

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

College promotes its extension and outreach programmes by making students to participate in various activities through NSS, NCC units, college administration and various departments of the college.

NSS: During assessment period, four NSS special camps were arranged in neighborhood villages:

1. Rally and survey on social issues, viz. female foeticide, health and hygiene and village survey on Covid-19 awareness.

2. Tree plantation drive, compost pit construction, road repairing, *Vanrai Bandhara* construction, temple cleaning, fort cleaning, well cleaning.

3. Blood donation camps, plastic free campaign, river cleaning drive, mask making and distribution activities.

NCC: *Ban Plastic Bags* drive at *Shri. Morya Gosavi* Temple, Chinchwad, Pune.

College Administration: During COVID-19 pandemics, COVID-19 testing camp and organized thrice (Sampling for RT-PCR and Rapid antigen testing) in association with local Municipal Corporation also vaccination drive for college staff and students.

Health Committee: Hemoglobin Checkup Camp was organized in association with Indian Red Cross Society and Red Ribbon Club, YCM Hospital, Pimpri. Also, Health Checkup Camp was organized in

association with Zifitek Digital Health Care Pvt. Ltd., Pune.

Departmental Activities:

Department of Microbiology:

1.AIDS awareness program on International AIDS Week every year.

2.Various offline and online activities: AIDS poster exhibition, Rangoli, quiz and slogan competitions.

3.AIDS and viral diseases poster exhibition was arranged for Khed-Shivapur villagers.

4.Health awareness workshop was conducted for school children in vicinity: proper hand washing steps, teeth brushing steps, Guidance about significance of healthy foods in diet and importance of yoga and exercise.

Department of Botany:

A workshop on 'Plant Diversity and Medicinal Plants' through which the significance and use of medicinal plants in sustainable human health was demonstrated to secondary school children in vicinity.

Department of Physics: 'First Aid Awareness Workshop' for school students in vicinity and organized practical demonstration of Physics instruments.

Department of B. B. A. (C. A.): Activity about basic knowledge of computer technology (MS word, MS-excel, MS- POWERPOINT, Email) for students of Sevadham Trust, Ashram Shala, Malegaon Khurd.

Department of Chemistry: Lecture series along with practical demonstration for creating interest in science among school children.

Department of Zoology: Exhibition of museum animals and highlights of Darwin's contribution to Life Sciences.

Department of Economics: Addressed primary school girls on sensitive issue 'Good Touch - Bad Touch'.

Department of History: Fort cleaning activity at Wafgaon village, exhibition of historical articles: weapons and their handling and ancient coins.

Outcomes:

All in all, over 1000 student beneficiaries have been recorded under these activities during the assessment period: it includes activities on health and social awareness, national integration, value education that benefited staff and student community and society at large. It helped for their holistic development. The students' on-site feedback collected proved their sensitization towards these extension and outreach activities conducted.

Specially, RT-PCR, Rapid Antigen tests for staff and vaccination drive for staff and students were the

direct proof of these extension moves conducted. All the beneficiaries could be saved from the COVID-19 pandemics.

All the trees planted are survived today.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has conducted various extension activities outside the campus in and around Pimpri-Chinchwad city and received various rewards and appreciation letters from Government and Non-Government agencies.

1. Letter of Appreciation was received from Dr. D.Y. Patil Blood Bank, Pimpri, Pune-18 for organizing blood donation camp in the college campus in 2017-18.
2. NSS unit of our college received consolation award from Pimpri-Chinchwad Municipal Corporation for the street play under *Swachha Bharat Abhiyan* in 2017-18.
3. Letter of Appreciation and Memento was received from Gandhi Research Foundation, Jalgaon for organizing *Gandhi Sanskar Pariksha* in 2018-19.
4. Letter of Appreciation was received from Sasoon Hospital, Pune for organizing blood donation camp in the college in 2019-20.
5. Department of Social Forestry, Government of Maharashtra has recognised NSS unit with 'Maharashtra Harit Sena' award for active participation in the work for social wellbeing in 2019-20.
6. Appreciation Certificate from 'Shri Kshetra Dehu Sansthan Seva Sahyog Foundation' and Pimpri-Chinchwad Municipal Corporation for an active participation in tree plantation drive in 2019-20.
7. Appreciation certificate was received from the affiliating university for the active participation in Tree plantation and Tree Conservation drive under *Swachha and Swastha Bharat Abhiyan* in 2019-20.
8. Appreciation certificate was received from Pimpri-Chinchwad Municipal Corporation for cleaning of river ghat and active involvement in *Nirmalya Sankalan* (collection of floral offering leftover) in 2019-20.
9. Appreciation award was received from affiliating university for active participation in *Swachh Wari- Swasth Wari-Nirmal Wari-Harit Wari* for setting Guinness World Record in 2019-20.
10. Appreciation certificate was awarded to NSS unit from City Tuberculosis Control Center of PCMC for active involvement in active TB cases finding campaign in 2019-20.
11. Appreciation certificate was received from Gram Panchayat, Shivapur for village cleaning, water conservation and social awareness activities in 2019-20.
12. Letter of Appreciation was received from Sasoon Hospital for conducting blood donation camp in

the college in 2019-20.

13. *Vriksha Mitra* Award for participation and recognition for active involvement in the plantation drive conducted by 'Student For Development' (SFD), Pune in 2020-21.

14. Appreciation Certificate was received from 'My Sahyadri Foundation', Maharashtra for cleaning drive at Holkar Fort at Wafgaon, Dist. Pune in 2021-22.

15. Appreciation Certificate was awarded by affiliating university for active participation in *Swachh Wari- Swasth Wari-Nirmal Wari-Harit Wari- Lokshahi Wari* project on the occasion of Pune - Pandharpur *Ashadhi Wari* in 2021-22.

16. Appreciation Certificate was received from Pimpri Chinchwad Municipal Corporation for conducting *Ganesh Ghat* cleaning Campaign of Pavna river at Pimpri in 2021-22.

17. Letter of Appreciation was received from Sasoon Hospital, Pune for organizing blood donation camp in the college in 2021-22.

18. Letter of Appreciation was received from Sasoon Hospital, Pune for actively organizing blood donation camp in the college in 2022-23.

19. Appreciation Certificate was received from department of AIDS Prevention and Control Unit of District General Hospital, Pune for organizing AIDS Awareness Programme from 1st December to 7th December 2021 and 22

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 76

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	09	23	11	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years*.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College has adequate infrastructural facilities for curricular, co-curricular and extra-curricular activities. College has 2 campuses with total area of 3.92 acres. The campus 1 is located at Pimpri, Pune built-up area of campus is 3421.18 sq. m. Campus 2 is located at Sambhajinagar and its built-up area is of 1400 sq. m.

Classrooms and other Infrastructural facilities:

College has 24 classrooms including 2 seminar halls and 1 auditorium.All the classrooms along with principal's cabin and IQAC are ICT enabled. All classrooms have sufficient furniture, LED tube lights and fans. College has separate office space, principal cabin, N.S.S. and N.C.C. rooms, examination section, HoD cabins, 2 common staff-rooms, separate girls' and boys' common rooms, pantry, 3 store rooms and Health Center.

Laboratories:

- Departments in Science faculty have laboratories with necessary equipment facilities: CRO, Signal Generator, Vacuum pump, E/ M Thompson apparatus, Hall effect apparatus, amplifiers, FT-IR, Potentiostat, UV-VIS spectrometer, Spray pyrolysis, Laminar Air Flow, Autoclave, Hot air oven, Turbidimeter, Binocular Microscopes (Compound and dissecting), Colorimeter, Spectrophotometer, pH meter, Cyclomixer, UV transilluminator, Microwave oven, UV inspection Cabinet, Abbe Refractometer, Atomic Model Set Stick, high speed programmable centrifuge, photoelectronic colorimeter, Potentiometer, Conductivity meter etc.
- Researchers have Research and Innovative laboratory facility under DST FIST scheme.

Computing equipment:

- English language laboratory is in function with 20 computers and DLL Professional Software.

- Commerce laboratory has 20 computers with Talley software.
- Video editing laboratory (Mass Communication)
- ILMS software:' LIBRERIA' and Kibo XS Translation machine
- BBA (CA) has spacious laboratory with 37 computers with licence window 11 having 4 hours backup facility and Dev C++, Oracle, Python, Java, R Programming etc. software
- ETH and ERP software for e-governance.

ICT Facilities:

All classrooms, laboratories, library and office are well-equipped with ICT facilities. There are 230 PCs, 20 laptops, 33 LCDs and 44 CCTV cameras and internet facility with 100 Mbps.

Library:

College has well-equipped, well-furnished and well-maintained library of 245.92 sq. m. area with 59269 books (Text Book 44934 and   Reference book 14335) and 3 reading rooms. In addition, academic departments have provision of departmental library facility.

Sports:

Campus-I has a playground that accommodates various games being provided. Open gymnasium aligned with college main building is available to students and stakeholders. Yoga centre has been established.

College has developed a separate playground for volleyball, basketball, Kho-Kho, Kabaddi with 400 meter running track on its Sambhajinagar unit (Campus II) of 1 acre, with facilities such as, Multi Gym (Multi Exercise Function), Olympic flat bench, Olympic Incline Bench, Olympic Decline Bench, FID Bench, Preacher Curl Bench, Seated Calf Raise, Hyper Extension, Flat Bench, Barbell Rack, Olympic plate Tree, Barbell Rack, Dumbbell, Hand Grip Plate New, Kettlebell Cast Iron, Heavy Duty Plain Olympic Bar Olympic EZ Bar, Spring Collar.

Cultural Activities:

College has good cultural unit for students that has genuine interest in different art forms. It has necessary musical instruments like Harmonium, *Tabla* and *Lezim sets*. College uses seminar halls and open stage for the performances. Cultural committee organizes various events like elocution, singing, debate, dance and mock shows every year. Students have participated in inter-collegiate competitions and won prizes.

Entire infrastructure is under CCTV surveillance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 37.06

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.15	5.33	7.44	108.30	29.90

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

College library has integrated ILMS developed by Maharashtra Knowledge Corporation Ltd. Pune.

- Name of the ILMS software: 'LIBRERIA'

LIBRERIA Link: http://libreria.org.in/MPMPlibpimpri/Default.aspx

- Nature of automation: Partial
- Version: 2.0.3715.28728
- Parent institution has purchased library management software namely 'Libreria'. College pays Rs. 12,500/- annual maintenance contract (AMC). Its version is 2.0.3715.28728 with cloud base, which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. The LIBRERIA enabled OPAC is available online, through which user can search books and titles anytime anywhere. The manual system is also applied for maintaining library record.

Facilities available in the library:

Computers -16, Printers - 05, Bar Code Scanners - 03, I - Card Machine - 01, Photocopy Machine - 01, Kibo Xs (Translation Machine) - 01, Scanners - 02, Kios machine (OPAC)-01

- **e-Resources:**

Central library of college has separate library website to assess subscribed e-Resources: https://mpcollegepimpri.edu.in/library/

- The library provides 6300 e-journals and 3164000 e-books and other online databases of various subjects. Online database accessed through INFLIBNET, N-LIST etc. Open-source database, Shodhganaga, Shodhsindhu, Library Blog and Rayat Knowledge Bank available for staff and students.
- Library has created its own blog for students. Links to e-Text-books, e-books, Rare Books, Audio Books, Question Bank, Knowledge Bank, are given in the library blog.
- College has linkage with Rajgurunagar Sarvajanik Vachanalaya, Rajgurunagar from where our stakeholders can avail access to digital books.

Library Expenditure in INR: Library expended Rs. 14,32,231/- on purchase of books, journals and e-resources during the assessment period.

Books Purchased (2017-18 to 2021-22)

Library Resources Purchased/ Year	2017-18	2018-19	2019-20	2020-21	2021-22
Books	647	243	2849	1313	1243
Reference Books	206	166	294	149	148
Journals	37	42	31	34	26
Total	890	451	3174	1496	1417
E-Resources	6300 e-journals and 3164000 e-books				

Optimal use of library:

	2017-18	2018-19	2019-20	2020-21	2021-22
Students	12539	13615	12801	9315	13679
Staff	4280	5304	4150	3549	6281
	16819	18919	16951	12864	19960
* Till date (12-04-2023) 7391 stakeholders have visited the library blog: https://mpcollegelibrary83.blogspot.					

- Library has collection of 59269 books and 26 periodicals. All the books are bar-coded and bar-code laser scanners are used in circulation counter for book transactions.
- Each student is issued 1 text-book and 2 reference books for a borrowing period of 07 days, on renewal basis.
- Economically poor and needy students, 3 meritorious students from each class and disabled students get facility of free book-bank scheme.
- College central library has various institutional memberships of prestigious libraries such as Jaykar Library, SPPU and library of Dr. Babasaheb Ambedkar College, Aundh, Pune.
- N-List for e-resources and e-journals for staff and students.
- Library also serves to outsider users through 'Library for Society' Scheme.
- Library conducts online and offline book exhibitions regularly.

B. Lib. & I. Sc. (Information Science) and M. Lib. & I. Sc. courses are conducted under Yashwantrao

Chavan Maharashtra Open University, Nashik through the library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

IT infrastructure is spread all over the academic departments, library and administrative sections of the college. IT facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, office management, CIE and university systems.

The number of desktop computers have increased from 175 to 230. The college also has 20 laptops for various purposes. The college had Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB, and the operating system was Window 7. Whenever needed the computer configuration is upgraded and with the revision in curricula of BBA (Computer Application) and B.Voc. (Mass Communication) by affiliating university. During the assessment period 55 new desktop computers have been added with high-end configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 11.

The college had 35 printers and 17 new multi-functional printers are added. The college has 15 scanners, including a newly added ADF scanner. The college premises had 32 CCTV cameras and 12 new CCTV cameras are added. Wi-Fi facilities have been provided in the college, with 25 Wi-Fi routers available for internet access.

The internet facility is available in all departments, with an enhanced capacity of 100 Mbps (1st June 2022 onwards) from 50 Mbps (from 1st June 2020). The college had 21 LCD projectors and 12 new LCD projectors have been added. The college had 03 smart classrooms and 06 new smart classrooms made available. The face recognition biometric machine has replaced one of the two biometric machines for registering attendance of teaching and non-teaching staff.

All computer laboratories in the college are connected by LAN, which has been upgraded from CAT 5 to CAT 6. Two separate dish cable facilities have been added for television sets in both the premises of the college. The college has changed domain name of its website from www.mpcollegepimpri.org to www.mpcollegepimpri.edu.in. The college has setup a video lecture recording and editing room with latest equipment like Nikon Camera D-5300, D-3500 and D- 7500, Sony

4K Camera, Apple (Mac system), Mac Book, Zoom recorder H-6. The college has created YouTube channel https://www.youtube.com/channel/UCuW98jn1nYIPJjyHjrA2DkQ with 112 educational and 27 videos of various programs of the college.

The college has installed intercom ETADX system with 02 key phones and 34 extensions to streamline the day-to-day work. The college has replaced ETH software with ERP software for administration and examination.

The college provides Kibo Xs language translation machine in the library for disabled and general students. The college has mobile OPAC and web OPAC machines in the library. The LIBRERIA software is updated automatically by MKCL every year.

As per its IT policy, the college has made significant improvements and updates in its IT infrastructure since 2017, with new equipment and upgrading the existing ones to keep pace with the advanced technology. The college has also taken various measures to facilitate easy communication, streamline administration and provide better access to information and resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 11.33

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 218

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support*

facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 35.12

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
20.00	33.45	25.82	46.66	24.86

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 63.12

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1521	1410	1415	1537	1555

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 70.13

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1623	1529	1865	1580	1667

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 60.83

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
296	366	282	215	206

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
532	634	436	328	314

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 3.19

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	06	07	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 131

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
48	01	48	28	06

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 44.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	09	55	42	65

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

1. **Alumni Association registration with** registration number No. F-49395/P dated 14/09/2017.

   A meeting of the alumni held every year before the alumni meet.

   Monetary Contribution by Alumni

2. **Mr. Dnyaneshwar Waghere** gave Rs. 10000/- to the sportsperson of the college, Buddhabhushan Gaikawd -Karate Player. (Dated 18/10/2017)
3. **Mrs. Asha Salunke** provided kits worth Rs.27,000/- for the national seminar on IPR organized (Dated18/01/2019)
4. **Mr. Balasaheb Waghere** donated Rs. 1,02,000/ - for the Rayat Covid-19 Health Centre. (Dated 04/05/2021)
5. **Electricity generation solar plant** installed in the college with help of alumni contribution worth **Rs.1,00,000/- (Dated 20/02/2018)**
6. **Mr. Jalindar Katkade,** an alumnus of Department of English owns CASTAL Dies and Tools, Pimpri-Chinchwad, Pune donated Rs. 1,00,000/- for the research promotion.
7. **Water purifier and water coolers** worth Rs. 43,000/- are installed by the alumni
8. **Alumni** contributed for publication of college annual magazine *Shalmali* (2021-22) during COVID-19 pandemics with worth Rs.50,000/-

- **Prominent Alumni:**

   1. Hon. Sanjogji Waghere, chairperson of the College Development Committee and alumnus of this campus, is Ex-Mayor of the Pimpri Chinchwad Municipal Corporation. The flooring of second campus ground floor and grass court was done with paver blocks in 2018-19 by him.

   2. Mr. Vishal Masulkar and **Balasaheb Waghere** always guide and help us as members of College Development Committee (CDC).

   3. Mrs. Asha Salunke holds position of Technical Director of her own Bio-Era Life Sciences Pvt. Ltd., an international company that manufactures scientific instruments.

   4. Dr. Sudhir Arbuj and **Ranjeet Havaldar,** alumni of Department of Chemistry are working as scientists D. in C-MET, Pune.

- **Dr. Dinesh Garud**, an alumnus of Department of Chemistry, has completed his Ph. D. and Post-Doctoral at Gifu University, Japan and presently working as Associate Professor in Chemistry.
- **Dr. Pravin Didwal,** an alumnus of Department of Physics, has completed his Ph.D. and pursing postdoctoral research at the Department of Materials, University of Oxford.

- **Non-Monetary contribution by Alumni**

- **Mr. Pandit Garibe,** an alumnus of Department of Economics donated books in Economics.

- **Mr. Vijayrao Choudhari,** an alumnus of Department of Economics owns Swaraj Excellent Manpower Facilities Pvt. Ltd. Pimpri-Chinchwad, Pune and film producer extends support whenever required.
- **Mr. Balasaheb Waghere and Mr. Vishal Masulkar are the members of CDC. They advise and guide the college through meeting of CDC.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

VISION

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

MISSION

- To impart liberal and vocational education to economically and socially weaker students and create among them confidence and self-reliance.
- To provide value-based education to make students competent, accountable and civilized citizens.
- To inculcate value of social equality, feeling of brotherhood, dignity of labour and self-help among students.
- To enrich and maintain the quality and standards of education.
- To impart need-based, timely relevant and innovative programs promoting the use of latest technology.

Nature of Governance:

Rayat Shikshan Sanstha, Satara is one of the leading educational institutions in Asia. The college is a unit of this institute and it strives hard to meet the vision and mission statement of it. Democratic spirit, as a part of core philosophy of the parent institute, is found in all the activities and practices of college. The vision and mission statement implies the objectives of attending to the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and keeps ourselves ready to the new challenges in HE for instance, NEP 2020 Policy of the Union Government on the other. Entire governance system is the living evidence of this philosophy.

Decentralisation and Participation:

Reflection of this social and academic mind-set is seen in parent institute's administrative structure and also in this unit's functioning. It is self-explanatory, decentralized and participative: there are five administrative authorities at higher level viz. General body, Managing Council, Board of Life Members and Life Workers, Executive Committee and Higher Education Committee. These authorities share administration at the central level and the Chairman of the institute is the highest executive authority. The secretary and the joint secretary are selected from among the higher educational units.

Decentralized administration descends at college level further. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural

facilities, where decision and policies are resolved. Principal shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff. Vice-principal and faculty in-charges are authorized to look after daily administrative work. IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long-term perspective plans.

Organizational responsibilities are rendered to faculty and student representatives through various statutory and non-statutory committees. Regular meetings of these committees are held to plan various curricular, co-curricular and extra-curricular activities. Implementation of these activities is monitored regularly.

Aspirant poor/ needy entrants are permitted to pay tuition fees in installments. Financial support is provided to poor students through Students Aid Fund (SAF). Industrial resource and experience have been extended to students through collaborative efforts with neighboring industry in Pimpri-Chinchwad. Rapport with students and other stakeholders has been maintained through activities like: Induction programme, parents' meetings, alumni contribution in accordance with the vision and mission of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Management provides adequate teaching and non-teaching staff and takes responsibility for development of the college. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence.

Principal is the head of the college and holds the ultimate responsibility for smooth functioning. He guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff. He further maintains good relationships with the stakeholders for development of the college. In teaching learning process, faculty use ICT to keep the students in tune with the modern techniques.

Procedures for Appointment:

The Rayat Shikshan Sanstha, Satara, takes the information about vacant posts from its colleges. This information is scrutinized by the management and by taking the permission of affiliating university and State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant posts. Recruitment process is executed as per the rules and regulations of UGC and Government. Our management has tremendous trust and reputation in the society. Job security, transparency and parental care are distinctive aspects of our management which attract and retain faculty and other staff having desired qualifications, knowledge and skills.

Service Rules:

Rayat Shikshan Sanstha, Satara follows Service rules and regulations of Affiliated University, State Government of Maharashtra and UGC.

- For principal, age of superannuation is 65 years in rural area and 62 years in urban area.
- For the teaching staff, age of superannuation is 60 years.
- Age of superannuation for class-IV employee is 60 years and for clerical staff it is 58 years.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism. API is an important parameter for promotion of faculty under Career Advancement Scheme (CAS). Administrative staff of college is promoted on basis of seniority and reservation norms of Government of Maharashtra.

Institutional strategic/ perspective plan

The faculty members give suggestions to these committees in the meeting and the suggestions are noted by principal. Vice-Principal, faculty in-charges, IQAC and HODs finalize the perspective plan under principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of non-teaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Infrastructure and its development to meet the growing requirement.
2. Provision for the necessary resources for new laboratories and research centre.
3. Introducing new programs
4. Training and development of staff and remedial programmes, competitive examinations coaching, skill development programmes for the students.

For the proper execution of the perspective plan, applications to funding agencies like the UGC are sent for seeking funds towards incurring improvement.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

- **Key Performance Indicator (KPI):** It is used for assessment of administrative performance of the principal by the parent institute as per the guidelines of Govt. of Maharashtra
- **Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) for faculty**: Performances of each faculty is evaluated with the help of performance-based appraisal system as per guidelines of UGC and affiliating university. Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is

assessed by the IQAC for promotion under CAS. Total 09 faculty members have been promoted under CAS during assessment period.

- **Confidential Reports (CR) of Non-teaching Staff**: CRs are used to evaluate performance of non-teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to parent institution. The confidential reports are considered by the management for the promotion of non-teaching staff. Total 14 non-teaching staff are promoted during assessment period.

Welfare Measures:

The institution has effective welfare measures for teaching and non-teaching staff:

Welfare schemes by Parent Institute:

- *Kutumb Kalyan Yojana* (Family Welfare Scheme of Rayat Shikshan Sanstha, Satara): In case of member employee's death, nominee is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization, emergency aid of Rs. 50,000/- is given to employee.
- **Rayat Sevak Cooperative Bank Ltd Satara:** This is a scheduled bank of employees of parent institute Rayat Shikshan Sanstha, Satara. It offers various loans and saving schemes like guarantee loan. housing loan, education loan and pension scheme and fix deposit schemes. In case of member employee's death, the bank waives off Rs. 15,00,000/- or outstanding loan amount whichever is lesser.
- *Laxmibai Bhaurao Patil Shikshanottejak Pathpedhi* provides monitory funds for education of employees' meritorious wards (Rs. 1,00,000/- per annum)
- *Suraksha Vima* - It is assured to the employee in case of accidental death or disability for which each employee contributes premium of Rs 60/- per annum.

Welfare schemes by the College:

- College provides seed money for researcher staff.
- Financial assistance and advance payment against salary is made available for teaching and non-teaching staff.
- The welfare fund is generated at college level through which Rs. 1,00,100/- given to staff or faculty in case of medical emergency.
- College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short-term courses.
- Non-teaching staff is also encouraged for training programs
- Provision of casual/ duty/ maternity/ paternity/ study leaves
- Encouragement for promotion under Career Advancement Scheme and support for university approvals
- Farewell and family ceremonies of employees celebrated.
- During the COVID-19 pandemics all precautionary measures were taken like oximeter, temperature-gun, sanitizer, masks etc. The college organized, with the help of Corporation Hospital, wellness drive which covered RT-PCR and Rapid Antigen Tests and Vaccination Drive for all the staff members.
- Counseling and psychological guidance was provided to fellow staff against COVID-19 pandemic situation.
- Organization of health check-up camp for staff

- Non-teaching staff is provided with uniforms.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 60

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
110	07	30	29	04

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 62.98

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development**

Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	51	75	90	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	21	24	25	24

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization of funds:

The college has developed its own strategy for mobilization and utilization of resources and funds as follows:

- to approach various Govt. agencies for funds for academic, research, student support services and infrastructure development,

- to avail government and affiliating university scholarships for students,
- to collect fees from students as per the fee structure described by affiliating university,
- to collect fees under skill-based short-term courses,
- to approach individuals and philanthropists for support,
- to appeal alumni for financial and non-financial support,
- to utilize interest earned on fixed deposits.

Procedure for optimal utilization of resources:

The parent institution monitors utilization of financial resources of the college. Various departments submit their requirements and probable expenditure to office. Principal reviews the budgetary provision and funds available and under the guidance of the principal, office prepares budget and presents it before College Development Committee (CDC) for approval. The CDC reviews financial position of the college and gives its approval. The institute, then, sends it to parent institute for final consideration. Parent institute scrutinizes the budget and approves it in the meeting of Higher Education Committee, Life Member Board and Managing Council. After receiving approved budget from the parent institute, CDC prepares road map for optimum utilization and mobilization of available funds. Infrastructural augmentation and renovation are caried out under the supervision of the architect and building supervisor appointed by parent institute. College Purchase Committee looks after quotations and tenders and sanctions by procedure laid down by the governing body.

UGC and university grants are utilized as per their guidelines.

The secretary of parent institute verifies the budgetary provision through the auditor and gives approval for the same. Audit department of parent institution monitors entire business of financial permissions and its appropriate utilizations.

The college maintains account of all financial transactions. The fees collected through different add-on courses, examinations and donations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided, add-on and self-financed courses are used by the college to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The college makes optimum use of infrastructure, library and human resources.

Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for internal and external audit.

Annual salary and non-salary audits are conducted by Joint Director Pune Region, Govt. of Maharashtra, verified and approved by Senior Auditor of Higher Education, Pune and finally approved by Accountant General (A.G.), Government of Maharashtra, Mumbai.

The parent institute sends annual audit report finalized by CA to the college for compliances. The audit report is discussed in the CDC of the college. After the discussion with CDC, Principal completes the compliance report and submits to parent institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) performs as the catalyst in the interest of the academic activities of the college. It is functional in planning and initiation of all strategies and processes. It maintains correspondence between the Vision and Mission Statement of parent institute, objectives of higher education as such and execution strategy of college.

IQAC prepares academic calendar at the commencement of every year and shares it with stakeholders through institutional website. Through ICT and e-Content Development Committee, it has initiated use of ICT in TLP and providing distance learning material to students through e-contents. It organized capacity building training programmes for teaching faculty and training workshops for non-teaching staff.

During the assessment period, college introduced one UG and one PG programs. IQAC has initiated to constitute a separate mechanism for execution of skill-based short-term courses keeping in view the demographic diversity in education. Care has been taken to revise courses with timely relevant options. IQAC with the Research Promotion Committee initiated to keep research endeavour by the faculty as well as students progressive. It reflects in the faculty profile and the projects completed by the students. Also, it has initiated for students' representation in decision making through their inclusion in academic committees of the college mainly. This feature complies in itself with the democratic spirit in the parent institute's philosophy. IQAC executed its CIE policy through Examination Committee. It helped for mapping attainment of learning outcomes.

IQAC, through the Feedback Committee, collects and analyses feedback taken from all stakeholders. Based on this, teachers are suggested to apply new technologies and to enrich TLP in academic sense, for instance. This feedback mechanism has helped the college to take action on recommendations sought in correct possible way in time: so far, 258 activities including induction programme, extension and outreach programmes, workshops, seminars and like were conducted.

IQAC has developed its own operational methodology through its planning and motivational strategies: post-accreditation IQAC is reconstituted as per the NAAC guidelines. It works from planning to discussing outcomes and looking for possibilities of new avenues in area or activity. It has developed itself in this review mechanism in the course of time. It executes periodical meetings with departments, reviews on endeavours taken, shares with heads under guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time.

In 2020-21, the calamity of COVID-19 made us switch over to online mode to great extent. IQAC invited the ICT and e-Content Development Committee, which was constituted for the purpose only, to prepare and guide the colleagues at reaching to students during this pandemic. 6884 sessions were conducted in online mode through Zoom, Google Meet Apps and like by faculty members at 'work from home' mode. Three e-Content development workshops were organized and the data sought and recorded videos were made available to students through college website and YouTube channel created. Pandemic continued in 2021-22 partially and 3062 sessions were conducted in online mode.

IQAC succeeded at signing 20 functional MoUs and linkages during assessment period

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

College has conducted gender audit for taking measures for the promotion of gender equity. The male-female ratio of the college students is **47:53**. The College provides an inclusive environment for gender equity. As per the gender policy of the college, elegant campus environment has been created that allows equal participation of girls and boys in all the activities of the college and provides equal opportunity for male and female teaching and non-teaching staff.

Measures for the Promotion of Gender Equity:

Admission process is carried out with utmost transparency offering equal opportunity for students.

The institution constituted the following committees to provide a conducive environment:

- Grievance Redressal Cell
- Anti-Ragging Committee
- Internal Complaint Cell
- Discipline Maintenance Committee
- Women Forum and BC Cell
- Safety and Disaster Management
- Mentor Mentee Scheme
- Psychological and Career Counselling

Various measures have been taken for promotion of gender equity and sensitization.

- **Curricular**

  - The College offers various courses on gender equity which include topics like, Contemporary Issues of women in India, Women and Society in India, Women Psychology, Human Rights, Population growth and sex ratio, Indian Women Writers, Representation of Gender and Sexuality in Literature, Gender Budget and gender employment measures. Through these topics, the students become morally and socially aware about the importance of gender-neutral society.

- **Co-curricular**

  - The College promotes gender sensitization through co-curricular activities like workshops, conferences, seminars, guest lectures, street plays, slogan competitions, wallpaper publications, poster exhibitions and counselling etc.
  - Organised programs like *Mazi Aai Mazya Mahavidyalayat* (My Mother in my College), *Haldi Kunku* for Widows, *Mata Palak Melava*, *Sakhi Bandhan*, International Women's Day, Pre-

marriage Counselling for Girls, Death Anniversary of Rayat Mauli Laxmibai Patil, Birth Anniversary of Savitribai Phule, **Under Nirbhay Kanya Abhiyan self-defence training and Karate training programs were organized and Workshop on Purse and Rakhi Making, Outreach programs for gender equity like** *Beti Bachao-Beti Padhao* **Rally and Good Touch-Bad Touch for nearby school girls,** *Mehndi*, *Rangoli*, **Recipe Making, Floral Decoration Competitions and Fashion Show.**

- **Facilities for women on campus**

  ○ The College provides safe and secure environment with CCTV surveillance throughout the campus.
  ○ Security staff and Discipline Maintenance Committee enable safety for girl students.
  ○ Identity cards and Uniforms are made compulsory in the college premises.
  ○ Common room facility is available for girls.
  ○ Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.
  ○ College has Counselling centre and mentoring system for students to take care of academic, emotional, social and cognitive development.
  ○ Well-equipped sports facilities, gymnasium and yoga centre are available on campus.
  ○ Kranti Jyoti Savitribai Phule Scholarship for girls.
  ○ Emergency Helpline Numbers are displayed.

- **Activities conducted for safety and security on campus**

  ○ Students' welfare Committee conducts workshops and mock drills on safety during emergency situation on campus in association with Fire and Emergency services, Police and Health Department.
  ○ Awareness programs on Human rights, Rights of women in domestic problems, Cyber security awareness programs are conducted.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

  1. **Green audit / Environment audit**
  2. **Energy audit**
  3. **Clean and green campus initiatives**
  4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.

- **Cultural Diversity:**

    College adheres to cultural diversity of the institute through organisation of various cultural activities like *Bhondla*, *Garba*, *Lezim* playing, Yoga Day and Teacher's day, Traditional Day and similar activities during college annual gathering.

Regional Diversity:

College is situated in western part of Maharashtra. However, majority of the students have been admitted from Marathwada and Vidarbha region. Most of them are economically weak and from diverse social background.

- **Linguistic Diversity:**

Linguistic diversity of India is promoted through competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as *Hindi Pakhwada*, *Marathi Bhasha Gauvrav Pandharwada* and *Vachan Prerna Din*.

- **Communal Harmony:**

    For the inclusiveness, college organizes lectures to create awareness about the issues of minority communities such Minority Day, Constitutional Day.

- **Socio-Economic Diversity:**

    ○ To make students aware legally towards healthy mind and how it impacts on one's profession, college organized seminar at online mode on 'Mental Health'.
    ○ In Covid-19 pandemics, NSS student volunteers prepared masks and sold among society with reasonable amount. The institution upholds human values and extends helping hand to the needy and victims of natural disasters.
    ○ Teaching faculty and non-teaching staff of the college has donated clothes and foods of worth Rs. 16,600/- to flood affected people of Sangli and Kolhapur District.
    ○ Faculty members of the college donated Rs. 2,34,249/- government of Maharashtra as COVID-19 pandemic fund.
    ○ Tree plantation programme was carried out at Sevadham Trust Ashram School, Malegaon, District, Pune.
    ○ Food and stationery were distributed to the tribal students at Sevadham Trust Ashram School, Malegaon and District, Pune.
    ○ Blood donation camp was organized in association with NSS and NCC, Sassoon Hospital, Pune.
    ○ *Mahaavayavdan* (Organ Donation) Campaign was conducted by NSS Department in the college campus.
    ○ Free Vaccination programme was organised at Jijamata Hospital, Pimpri, Pune.

- **Sensitization of students and employees of the Institution to the constitutional obligations:**

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

- Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1stMay and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff
- As per university syllabus, college conducts following courses:

1. Democracy, Elections and Governance
2. Introduction to Indian Constitution
3. Cyber Security.

- A state level seminar on 'Cyber Security' was organized by BBA(CA) department to make students aware towards cyber-crime.
- Voter awareness rallies were organized in vicinity to create awareness and strengthen democracy.
- Exhibitions of books related to Constitution of India were held and Constitution Day, National Voters' Day and Human Rights Day were celebrated to promote constitutional values.
- The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college.
- *Azadi Ka Amrut Mahotsav* was enthusiastically celebrated by the college through a series of programmes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

- ??????**Title of the practice: I**

    STUDENTS' MULTI -SKILL EXPO: A TALENT SEARCH

- **Objectives of the practice**

- To offer an opportunity to young minds to explore their innovative ideas.
- To imbibe social awareness, professional ethics and scientific temper amongst students.
- To develop soft and life skills amongst the students for personality development.
- To acquaint students with latest trends in IT-BT and commerce

- To promote entrepreneurship and management skills among students

- **The context**

Majority of our students hail from rural area, socially, economically and educationally backward classes. It is found that they are weak in communication as well as cooperative and collaborative skills. In the age of globalization, cut-throat competition, skill enhancement has become need of the time. Hence the platform of exhibition was devised where students present their ideas through posters, innovative models, products, creative vibes and conceptual *rangoli.*

- **The practice**

The platform of exhibition has been made available to students of all the streams.

Science Exhibition helps in providing exploratory experiences, encouraging creative thinking and promoting psychomotor skills among students through self- designed models or posters, slogans and *rangoli* on various subjects of science and health including AIDS. Students are encouraged to participate in research activities like *Avishkar*, Idea Bank and Rayat Inspire.

In *'Com-fest', Micro-fest, Sujan-Fest, Chem-Fest and Geo-Carnival* exhibitions students participate through models and posters.

The skill exhibition develops curiosity among the students and helps to explores the creative talent of the students.

Historical heritage is exhibited through ancient coins, weapons, posters of forts and freedom fighters.

Photo exhibition on themes of environmental awareness, outdoor games and Yoga is held.

- **Evidence of success**

During the assessment period 4757 students participated and around 15000 students visited the exhibitions conducted. Many participant students excelled in various competitions and conferences held outside:

- 15 students participated and presented papers in International and National Conferences and 03 won Gold Medals.
- Two students won prize of Rs.5000/- and trophy for the model on 'Solar Net for Polyhouse'
- Student won prizes in project-based learning category organised by Rayat Vidnyan Parishad at Navi Mumbai.
- A project was selected as the best project in State Level Rayat Central Project Competition.
- 182 students participated in zonal level Avishkar competitions and 07 among them selected at university level.
- One student won a prize of Rs.2000/- in Commerce Quiz Competition organised by ICA, Pune.
- One student is being invited across the state for weapons and coins exhibition.
- Skill-based courses exhibitions have been proved helpful to start students their businesses of dress designing, herbal product, beauty care, *mehndi* designing, *rakhi* making, electric board making, web designing and placement.
- Students from Mass Communication made short films.

- **Problems Encountered and Resources Required**

Students were unaware about significance of such exhibitions and lacked confidence and communication skills. Motivation of the students turned this practice into one of the best practices of the college.

- **Notes:**

These activities are referred by other HEIs and is highly appreciated by parent institution.

- **Title of the practice: II**

INSPIRATION OF STUDENTS THROUGH COUNSELLING

- **Objectives of the practice**

  - To help students to identify and analyze their strengths, weaknesses, interests, abilities and skills.
  - To create the awareness among the students regarding available career options.
  - To help students to grow, enrich and explore their overall personality.
  - To help the students in the period of turmoil to ensure proper time management.
  - To build confidence among the students and help them to explore their feelings, beliefs and behaviors.
  - To make them aware about their hidden potential and its utilization for their progress and overall development.

- **The context**

    The newly enrolled students hail from different geographical locations and socio-economic conditions. Their educational background ranges from vernacular medium, urban and rural higher secondary schools. To know themselves their strengths, weaknesses, potential and interests is of paramount importance in building their personality and career in present era. The students are also need to be guided to participate in various sports, cultural and research activities and various competitions and competitive examinations.

    The underprivileged and students from economically weaker families need to be guided about financial help and self-help schemes. So, on this background guidance and counselling are required for students to identify their strength and area of interest to do wonder in future. Thus, it is very challenging task to develop and guide the students by the time they graduate. So, it is planned to organize counselling sessions on career, academic, personal and psychological guidance.

- **The practice**

The practice is carried out through the following activities:

  - Faculty-wise career guidance sessions are conducted for students to make them aware and explore various career avenues.
  - Students are trained through various skill-based courses in order to make them confident to face the challenges.
  - Resource persons from GOs and NGOs, are invited to deliver lectures on job opportunities.
  - Awareness programs on civil service, cultural and sports are conducted to encourage students to

prepare for civil service exams and other competitions.
- Psychological counselling sessions and workshops are conducted through psychological counselling centre.
- In the induction programme students are informed about all the rules and regulations, facilities and practices.
- Mentor Mentee Scheme is implemented in the college for all type of counselling.

- **Evidence of success**

- Participation and attendance of the students for the counselling session has been tremendously increased.
- The success rate of students in the examination have been improved continuously over the years.
- The rate of placement and progression is comparatively increased.
- Students' participation and achievement in sports and culture is noteworthy
- Participation of the students in various exhibition has been consistently increased.
- The students have progressively gained confidence while facing interviews.
- Some P.G students have qualified SLET/ NET examination.
- Many parents reported positive changes.
- Many students have started their own business.
- Many final year students enrolled for entrance test for their admission and some of them qualified.

- **Problems Encountered and Resources Required**

- It has been observed that some students, who need counselling or who have been recommended for counselling by the mentors are reluctant for counselling. Hence, counselling cannot be made mandatory.
- Limited parental support creates obstacles in the career of the students.
- Some students have to do part time jobs to support their family therefore they couldn't participate in the college activity.

- **Notes:**

Counselling is needed to every student. Student's parents ignore the need of counselling.

File Description	Document	
Any other relevant information	[View Document](#)	
Best practices as hosted on the Institutional website	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Higher Education for Students on Fringe

Pimpri- Chinchwad is one of the popular Municipal Corporations in Maharashtra State. Pimpri-Chinchwad is famous for its industrial hub. Mahatma Phule Mahavidyalaya is located in Pimpri, near old Pune – Mumbai highway. The college is convenient in all respect to the students residing in sub-urban areas of Pune.

It is great achievement that 1st college in PCMC area has been accredited three times and twice with 'A' grade by NAAC (National Assessment and Accreditation Council). College has been consistently meeting the quality and a standard set by NAAC and has improved its overall performance with each accreditation. College continued accreditation and improved with Grade 'A' is a positive development and indicates that it is a quality institution that is committed to providing a good education to its students.

Following two points in the mission statement of the parent institute, namely Rayat Shikshan Sanstha, Satara are in accordance with the core philosophy of its founder and the Great visionary, Late Dr. Padmabhushan Karmveer Bhaurao Patil

- To provide education to the people from remote places, tribal, rural, semi-urban and urban areas by establishing educational institutions' and
- 'To provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society.'

Our students are the wards of labourers, security guards, drivers who happen to be illiterate or semiliterate. So the wards lag behind educationally and economically. They seek admissions to our college since it is well known for modest fees and its robust support systems which help to a large extent to facilitate the education of the students on the fringe.

Few students were not eligible for government free ship and scholarship due to lack of awareness and some other reasons and because of weak financial conditions; several deserving students were on the verge of quitting their education. So, in the light of vision and mission, the college takes the responsibility of continuing education of such needy students by providing them a financial assistance in several ways and an opportunity to complete their higher education successfully.

- **Earn and Learn Scheme:**

This scheme is the essence of the educational philosophy of the founder of the parent institute who happened to be the originator of this tenet in education that inculcates the value of self-reliance and dignity of labour that reflects in the motto of the parent institute 'Education through Self-help is our Motto. 'As a mark of gratitude to the founder of this scheme the affiliating university has started/launched this scheme as 'Karmaveer Bhaurao Patil Earn and Learn Scheme'. Our college is one of the colleges that utilize maximum grants received under this scheme.

- **Participation in Avishkar and Rayat Inspire Competitions**

College level Avishkar, Savitribai Phule Pune University Avishkar, Rayat Avishkar and Rayat Inspire Competitions are initiatives aimed at promoting innovation, creativity and research among students.

College conducts Avishkar Competitions at college level. College students have participated in various Avishkar and Rayat Inspire Competitions and got awards and medals.

- **University Rankers:**

The support mechanism is proved when two students from the department of Microbiology stood first and second in university merit list. And won Gold and Silver medal respectively.

- **Achievement in Sports:**

The support system mechanism paved a way for the students when they excelled in sports. During the assessment period 59 student sportspersons participated and 35 won awards at university, state, national, and international level. Exceptionally meritorious students and outstanding student sportspersons can avail admission against Rs. 500/- merely. The resolution to this effort has been passed in CDC.

- **Achievement in NSS:**

College students have participated in various activities conducted by NSS, State and central government and achieved awards and prizes.

- **Students' Progression:**

 Among majority of the candidates seeking admission in this college are found to be having 40 to 50 percentage of marks aggregate at entry point. The class-wise admission sub-committees counsel the new entrants regarding academic necessities. It helps at removal of reservations from students' minds about their academic issues. As mentioned above, the students with low or middle grade/ marks at entry point progress to first class or even above. This grand figure ranges from 40 at entry point to 70 while the students leave the campus for their higher studies etc. during assessment period.

- **Short Term Courses:**

Short Term Courses offer a flexible, cost-affective, and specialized way for college students to gain valuable knowledge and skills that can benefit them both personally and professionally.

- **College's Assistance in Natural Calamities**

- **Financial Assistance to Flood Victim Families:**

Floods in Sangli - Kolhapur districts region have caused widespread devastation with many families losing their homes, belongings   and even loved ones. College staff and students stepped up to provide help in whatever way they could. The college organised a donation drive to college funds, cloths and other essential supplies for flood victims. Students and faculty members actively participated in the drive and donated generously. With the help of affiliated university donations collected by the college were distributed to the flood victims in the affected area. Total 16,600/-Rs collected by students in Donation Drive.

- **Financial assistance during COVID -19**

The COVID-19 pandemic has impacted the world in unprecedented ways, and higher education institutions have been no exception. College has implemented assistance to support students during challenging times. Faculty members of the college donated Rs.2, 34,249/- as COVID- 19 Pandemic Fund

- **Faculty Contribution to Poor / Needy Students**

Faculty members have provided financial help to poor students for their education. This fund is particularly utilized for students' admission and examination fees. Existing faculty members contributed with Rs. 2, 52,616/-. One superannuated faculty contributed Rs. 85,000/- and an alumnus contributed with Rs. 51,000/-.

- **Achievement and Awards received by college and faculty**

College and Faculty members have received various awards based on their contribution to their field of study, research, teaching and service to the academic community.

- **Faculty Contribution to Popularization of science**

One of the faculties writes articles based on Science in leading Marathi newspapers. More than 50 articles have been published in the assessment period.

- **Faculty contribution to Marathi Vishwakosh encyclopedia:**

Two faculty members contributed to Marathi encyclopedia 'Marathi Vishwakosh' published by Maharashtra Rajya Vishwakosh Nirmiti Mandal an organization under the aegis of Maharashtra State Government

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In the first place, identity of college as being a unit of the Rayat Shikshan Sanstha, Satara with its more than a century standing provides us to earn natural credibility in the heart of our stakeholders. It helps us at every turn as such. Secondly, the urban countenance of the college should not mislead one for the basic feeding to the college hails from the remote rural area of Marathwada, Vidarbha and western region of Maharashtra. It provides us an opportunity to strive hard for uplifting this student community suitable and well-equipped for the challenges of the new era. Besides, following are a few other salient aspects to be registered here in addition:

- The parent institute has a glorious history of a century and has been awarded
    - Bharatratna Dr. Babasaheb Ambedkar National Award, by Govt. of India (1994)
    - Dr. Babasaheb Ambedkar Dalit Mitra Puraskar by State Govt. of Maharashtra (1993)
    - Adarsh Shikshan Sanstha Puraskar, Government of Maharashtra (2001)
    - Jeevan Gaurav Puraskar by Maharashtra Foundation, America and Sadhana Trust, Pune (2013)
- The Best Principal Award in 2018-19 of Savitribai Phule Pune University, Pune
- Introduction of NCC unit in 2021-22
- College has introduced PG programme in Microbiology
- College has introduced UG programme in Mass Communication
- Department of Mass Communication bought out issues of *Rayat Warta*, newsletters and short films by the students of the department
- Adequate coverage about college in media at large
- Activities for slow and advanced learners at department level
- Extension of counselling and medical aid to COVID-19 affected ones during pandemics through Rayat COVID-19 Help Center

Concluding Remarks :

The college is established in 1983 and affiliated to Savitribai Phule Pune University, Pune. It runs 4 UG and 3 PG programmes and follows all rules and regulations of Govt. of Maharashtra and SPPU. The college offers certificate/Add-on- /Value added Courses to enhanced student's employability.

The college follows the curriculum of affiliating university. The syllabi address cross-cutting issues and teaching is supplemented by projects and internships. Feedback is collected, analysed and acted upon.

The teaching learning process is supplemented by project works, field works, internships and surveys. Various ICT tools are used for effective delivery of curriculum.

34 faculties are with Ph. D./ NET/ SET. Reforms are made to develop transparent and robust continuous internal assessment system by well-planned academic and CIE calendar. COs, POs are communicated by various ways. Learning outcomes are defined and assessed. Two students achieved top ranks in the university.

The college received research grants, created an innovation ecosystem, conducted workshops and outreach programs, published research articles, received awards, filed a patent, established collaborations and signed

MoUs with academic institutions, industries and corporate houses.

The college has two campuses with adequate infrastructure, including classrooms, laboratories, sports facilities, a partially automated library and updated IT facilities.

Students receive financial aid from various sources. The college provided capacity building and counselling initiatives. 818 students were placed in various sectors. The college won 131 awards in sports and cultural competitions. Registered alumni association contributes financially and academically. Divyangjan-friendly facilities are available.

The college has a hierarchical structure with democratic spirit for efficient academic and administrative activities. IQAC plays a vital role in quality sustenance and enhancement. The college implements e-governance and executes various welfare schemes for faculty and staff.

The college promotes gender equity, environment conservation, national integration and physical/ mental health. Two best practices of the college are *Students' Multi -Skill Expo: A Talent Search* and *Inspiration of Students through Counselling*.

The college was first accredited by NAAC in 2004 at B+ grade with 75.80 score. It was reaccredited by NAAC in 2011 at 'A' grade with 3.13 CGPA and in 2017 it was re accredited for the 3rd cycle 'A' grade with 3.16 CGPA.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 162 Answer After DVV Verification :57
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1816 Answer after DVV Verification: 1721
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>24</td><td>12</td><td>23</td><td>43</td><td>14</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8</td><td>4</td><td>7</td><td>1</td><td>0</td></tr></table> Remark : Other Research Papers are not published in the UGC CARE Journals or Scopus
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :26 Remark : Only 26 MoUs are active
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 230

	Answer after DVV Verification: 218 Remark : as per the documents
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	62	121	140	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
44	51	75	90	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66	61	66	65	63

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
62	56	61	61	60